

Estd. 1996



Shri Amolak Jain Vidya Prasarak Mandal's
**Smt. S.K. Gandhi Arts, Amolak Science &
P.H. Gandhi Commerce College, Kada**
Tal-Ashti, Dist-Beed (M.S.) 414202
A Jain Minority Institution
NAAC Accredited with Grade 'B'



E-Mail – gandhicollegekada_1996@yahoo.co.in

☎ 02441-239378

Affiliated to Dr. B. A. Marathwada University, Aurangabad

Principal

Dr. Rathi N. S.

M. Com. M. Phil. Ph.D.

Web: www.gandhicollegekada.org

REPORT ON REMEDIAL COACHING PROGRAMMME

Every student aspires to learn at the same pace as everyone else in the classroom, but normally this is not really the case. There are students who lag behind and it is here that remedial teaching comes into the picture. This programme is more focused to give teaching support to enhance their qualitative and quantitative subject knowledge, academic skills and linguistic proficiency. Hence, our college has this practice to provide support and assistance to the students. So that they do not fall behind and avoid acquiring a "failure" mindset.

The assigned remedial teachers deploy requisite learning activities and strategies to ensure the students to perform to their full potential by overcoming any learning barriers. These remedial programs are implemented to provide different educational strategies like more or refined practice, clarification, repetition of content and in some cases, individual attention is given to identify the learning difficulties.

The remedial coaching has given a positive impact on the student to identify the difficulties such as- poor memorization potential, low level of comprehension, lack of motivation towards learning, failure to understand the instructions, inability to grasp abstract ideas, need additional time to complete certain tasks, low self-assurance with minimum self-expectation, difficulties in problem solving etc.

The decision was taken by the college to prioritize students who failed in one or two subjects in the previous semesters. The remedial coaching classes were planned and conducted in addition to regular semester classes.

Slow learners were identified by the tutors on the basis of their performance in the internal assessment. Though the remedial coaching hour were one hours in a week per subject, most of the department had done it efficiently.

MEASURES IN FORCE FOR ADVANCED LEARNERS

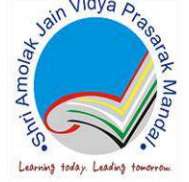
The college supports the advanced learners by encouraging them to participate in various curricular and extra-curricular activities from college to university and inter collegiate levels. A number of endowment prizes are instituted for their performance in their examinations. The college also has an active placement cell. The really capable one is also encouraged to participate in the various activities of their respective departments collaborating with the teacher's in-charge, there by developing leadership and organizational skills. In keeping with the needs of the changing times, various departments take initiative to include more and more ICT based activities. The department of Marathi and English also organize various language and literature-oriented seminars and workshops.


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Date: 11/11/2021

REMEDIAL CLASS COMMITTEE

| Sr. No. | Name | Position |
|---------|--------------------|-------------|
| 1 | Dr. N. S. Rathi | Chairman |
| 2 | Dr. Bhandari J. M. | Coordinator |
| 3 | Mr. Sayyd I. G. | Member |
| 4 | Dr. Kulkarni A. M. | Member |
| 5 | Dr. Abdar R. N. | Member |
| 6 | Mr. Gawali N.T. | Member |
| 6 | Dr. Deshmukh S. R. | Member |
| 7 | Dr. Markande M. R. | Member |
| 8 | Dr. Rasal Y. B. | Member |
| 9 | Mr. Hase S. R. | Member |


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